Episode #42: Count Edula's Game

1. Wikipedia.org applies a level of editorial review for entries about living people.

   T or F

2. Describe one way to use Google Earth with students.

3. Describe one way students can use tours in Google Earth.

4. What is the website mentioned that could be used to create assessments using different media formats?

5. What is the website mentioned for saving text online?

Episode #43: Listener Feedback, For Real - Part 2

1. What software program is suggested to work on articulation using visual feedback?

2. Describe one way www.screentoaster.com could be used with students.

3. What is the "signal" in the term "signal-to-noise ratio"?

4. Describe one way to increase the signal-to-noise ratio.

5. What is the website mentioned for creating quick videos?

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide your school district with an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car on your way to and from work. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

Feedback

1. What did you like best about this workshop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/ episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

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