Episode #31: Packing Peanuts

1. Packing peanuts can be used to fill these objects as described in the episode.

2. What else can be used to fill these objects besides packing peanuts?

3. What is a lap buddy?

4. Name one advantage of filling a lap buddy with packing peanuts rather than rice.

5. What is a page fluffer?

Episode #32: Gift Ideas for Students with Severe Disabilities

1. What is the URL for Patrick Black's blog mentioned at the beginning of the episode?

2. A family with a student with a severe disability probably needs lots of batteries for various devices.

   T or F

3. Multimedia presentations may make a good gift for a student with a severe disability.

   T or F

4. Playlists of music, either based on a theme or any random mix, might make a good gift to a student with a severe disability.

   T or F

5. Name the URL mentioned that is an online list keeper.

Episode #29: NAREN 09 - Top 3 (Part 1)

1. Miss Florida 2008 mentioned that she participated in what sort of program in college to help students?

   A. Mentor C. Diving
   B. Hang Gliding D. Spelunking

2. Describe "Audio - Visual Entrainment".

3. How many students in special education participated in the Future Hope Project?

   A. 3 B. 4 C. 8 D. 10

4. The lights and sounds used in audio-visual entrainment supposedly stimulate the brain to produce neurotransmitters to improve mood, reduce impulsivity, and increase the ability to attend.

   T or F

5. Could a device that helps a student sleep better be considered an assistive technology device? Why or why not?

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Episode #34: Digital Voice Feedback Modulators

1. Digital voice feedback modulators work best in small groups or in one-to-one situations.

   T or F

2. Go to *Control Panel> Sound & Audio Devices> Voice tab> Test Hardware* to bring up the Sound Hardware Test Wizard in Windows XP.

   T or F

3. Students could read or repeat passages while trying to keep their voices in the green when using a digital voice feedback modulator.

   T or F

4 What is the free software mentioned that has a built in voice feedback modulator for volume?

5. When using the free software if you get too loud...

   A. vertical lines hit the top and bottom margins
   B. the computer gets too hot
   C. students cry
   D. you get an ear ache

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Episode #27: Transportation Interview—Part2

1. There is an opportunity to engage students in learning while on the bus.

   T or F

2. Describe at least one thing that needs consideration before providing instruction during transportation.

3. Students who are engaged while on the bus tend to have less behavior difficulties during transportation.

   T or F

4. Describe one way technology could be used to deliver instruction during transportation as described in the episode.

5. Describe how a matron could help manage technology on a school bus as described in the episode.

Feedback

1. What did you like best about this work-shop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/ episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide your school district with an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car on your way to and from work. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

In Volume 5...

Episode 36: CAST Book Builder Discussion

Episode 37: Graphic Organizer Interview - Part 1

Episode 38: Graphic Organizer Interview - Part 2

Episode 39: Photo Album in PowerPoint

Episode 40: Night Light Stories

Episode 41: Listener Feedback, For Real - Part 1

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