Episode #80: Ablegamers Interview

1. What is the mission of the Ablegamers Foundation?

2. Mark Barlet is the co-founder and president of the Able-gamers Foundation.

   T or F

3. Although the foundation does include tabletop games, it focuses more on video games.

   T or F

4. One app Mark likes is called Stem Stumper which is game about finding pieces via sound.

   T or F

5. What is the URL to the Ablegamers Foundation?

Episode #81: Save Target As...

1. When sending recommendations to a colleague, how many different types of files does Chris typically try to send to explain the recommendation.

   A. 1 C. 3
   B. 2 D. 0

2. The program you use to view web pages is called your "Internet Browser."

   T or F

3. Uploading a file to a server automatically assigns it a URL.

   T or F

4. To download a document on Internet Explorer, right click on the file and choose "Save Target As…"

   T or F

5. Users can download audio files using "Save Target As…"

   T or F

Episode #78: Scanning Pictures as a Workjob

1. What does Cynthia Clark teach at her high school?

2. Other than scanning, name one job Cynthia's students do for the school.

3. How did Cynthia get the money to purchase the scanner?

4. What types of items are the students scanning?

5. What do the students do with the digital files once they have scanned them?

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Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide your school district with an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car on your way to and from work. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

Many Thanks...

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Sincerely,

Chris

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