Episode #14: Television

1. According to the study from California State University at Northridge how many minutes per week does the average child in the U.S. watch television?

   A. 380 B. 980 C. 1680 D. 2680

2. What is "Oobi" made out of?

3. If a child is using one word utterances an adult interacting with that child should try to use one and two word utterances. T or F

4. Episodes of *Dora the Explorer* have a built-in sequencing activity.

   T or F

5. The show *Cyberchase* provides practical reasons for how to use mathematical concepts.

   T or F

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Episode #15: First-Then Board

1. What is a "First-Then board"? Draw one here.

2. Name where visuals for creating a First-Then board can be found as described in the episode.

3. Does the reinforcement go in the green box or the red box?

4. The "Then" always needs to be something rewarding.

   T or F

5. What can you use to substitute for a First-Then board if you don't have one on you?

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Episode #12: Work Jobs

1. Define “Work Jobs”.

2. Which of the following can be practiced by doing a work job?
   A. Matching B. Sorting
   C. Packaging D. Assembling
   E. All of the above

3. Describe one practical work job that can be incorporated into home life.

4. What is “Tempo Loop”?

5. How does the student described in this episode help clean her own room?

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Episode #17: Linear Visual Schedules

1. Linear visual schedules can be made up of both words and pictures. T or F

2. Linear visual schedules can be arranged either vertically or horizontally.
   T or F

3. Horizontal schedules are better as pre-reading strategies while vertical schedules emulate checklists.
   T or F

4. Visual schedules may…
   A. help facilitate transitions
   B. help students comprehend instructions for specific tasks
   C. reinforce something that is coming next
   D. All of the above

5. Draw a sample linear schedule.

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Episode #10: Talking Calculator

1. How much does the free version of a talking calculator cost?

2. A talking calculator provides auditory feedback.
   T or F

3. Describe how a student could use the "Copy Work" button on a talking calculator.

4. Name one limitation to the talking calculator described in the episode.

5. Which is larger, the talking calculator or the standard Windows calculator?

Feedback

1. What did you like best about this workshop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/ episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide your school district with an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car on your way to and from work. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

In Volume 3...

Episode 19: Sabotage!

Episode 20: Motivational Plans

Episode 21: Audacity for Reading Fluency

Episode 22: Google Maps for CBI

Episode 23: Wiggle, Push, Paste

Episode 24: Brainline.org Interview

Episode 25: Who's Who?

Episode 26: Transportation Interview– Part 1

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