Episode #5: Use Whatchya Got

1. Why haven't picture symbols, augmentative communication devices, or other technologies commonly associated with assistive technology been mentioned yet in the podcast?

2. Define "Universal Design for Learning".

3. Define "Least Restrictive Environment".

4. Define "Differentiated Instruction".

5. Draw a Pacing Board.

Episode #6: ReadPlease

1. How much does the free version of ReadPlease cost?

2. Describe the primary function of ReadPlease.

3. Explain the advantage of ReadPlease only having 4 voices to choose from.

4. Changing the highlighting color and rate of speech are both functions within ReadPlease. T or F

5. Describe one way students could use ReadPlease in school.

Episode #3: AT and the IEP

1. What is the website used to find the definition of “considered”?

2. On an IEP, where is the best place to indicate the assistive technology needs of a student?
   A. Goals
   B. Check Box
   C. Accommodations & Modifications
   D. The Very First Page

3. Microsoft Word can generate a FLESH-KINCAID reading level for text within a document. T or F

4. Why is it better or easier to use Microsoft Word than B-Bot to calculate reading levels for students?

5. Name one way to use the Reading Level feature built into Microsoft Word.

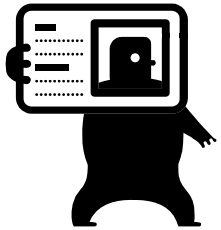
Episode #8: VSTE 2008 (Top 5) - Part 2

1. Name a website that gives updates on Web 2.0 applications.

2. Describe one way to use sound effects with lessons for students.

3. Providing a folder of sounds for student to choose from is a safer way for students to use sounds than searching the Internet for sounds. T or F

4. Describe one way a student might use a picture dictionary.



5. Name at least one thing that would go on a picture ID card.

Episode #1: Introduction

1. Describe the difference between Assistive Technology and Educational/Instructional Technology.

2. "Technology" means "something with electricity". T or F

3. What is the URL for the compendium blog to the A.T.TIPSCAST?

4. What does "FETC" stand for?

5. Who is the host of the A.T.TIPSCAST?

Feedback

1. What did you like best about this workshop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

Instructions:

The *A.T.TIPSCAST – Assistive Technology: Tools in Public Schools*, is a podcast that features episodes pertaining to inexpensive (often free) tools that can be used to assist students who are struggling in school. Although the focus is meant for students with disabilities, the strategies discussed in each episode will be useful to any educator interested in differentiating instruction to meet the needs of any student.

As a staff development workshop, this CD is meant to provide your school district with an easy-to-implement method for providing awareness level training to any educator. Here is how it works. Once you have checked out the CD, listen to the contents anytime and anywhere a CD player is available. Listen in your car on your way to and from work. Listen at night as you do the dishes. Listen in the morning as you take a shower. Listen during planning periods or during lunch. Listen anytime that is convenient. After listening to an episode answer the five corresponding comprehension questions for that episode which are contained within this booklet. Return the CD and the booklet to your district's staff development personnel and earn staff development credit.

Listen to the episodes. Answer the questions. Return the CD and booklet. Receive staff development credit!

In Volume 2...

Episode 10: *Talking Calculator*

Episode 11: *Autosummarize in MS Word*

Episode 12: *Work Jobs*

Episode 13: *Communication Bridges*

Episode 14: *Television*

Episode 15: *First-Then Boards*

Episode 16: *Listener Feedback, Sort of*

Episode 17: *Linear Visual Schedules*

Episode 18: *Amorphous Visual Schedules*

Receive updates, show your support, and meet other listeners by joining the A.T.TIPPERS group on Facebook or Classroom 2.0!