Many Thanks...

Dear Educator,

I just wanted to thank each and every participant of these staff development workshops. I hope you are enjoying the *A.T.TIPSCAST* episodes and that you are able to utilize the content within to help you differentiate instruction to meet the needs of every student! If you have questions, comments, or concerns please don't hesitate to ask by sending me an e-mail at attipscast@gmail.com. If you are finding these episodes worthwhile please spread the word and tell a friend or colleague about the show. Furthermore, I'm always looking for new bumpers to the show. Feel free to send me an audio clip (.wav or .mp3) telling me your name, job title, and location along with a statement reminding the audience that they are listening to the *A.T.TIPSCAST*. Thanks again for listening and for your continued support!

Sincerely,

Chris

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A.T.TIPS CAST

ASSISTIVE TECHNOLOGY: TOOLS IN PUBLIC SCHOOLS

STAFF DEVELOPMENT WORKSHOP
CD & QUESTION BOOKLET
VOLUME #3, EPISODES 19 - 26
Christopher R. Bugaj MA, CCC-SLP

In Volume 4...

Episode 27: Transportation Interview - Part 2

Episode 28: The “I’m Finished” Box

Episode 29: NAREN 09 - Top 3 (Part 1)

Episode 30: NAREN 09 - Top 3 (Part 2)

Episode 31: Packing Peanuts

Episode 32: Gift Ideas for Students with Severe Disabilities

Episode 33: TBD

Episode 34: TBD

Episode 35: TBD

Register as a fan of the show to receive automatic e-mail updates every time a new episode is posted. Go to www.tinyurl.com/attipscast, select “Register as a FAN of this show”.

A.T.TIPSCAST - Volume 3

Your Name: _____

Job Title: _____

Episode 19: Sabotage!

Episode 20: Motivational Plans

Episode 21: Audacity for Reading Fluency

Episode 22: Google Maps for CBI

Episode 23: Wiggle, Push, Paste

Episode 24: Brainline.org Interview

Episode 25: Who’s Who?

Episode 26: Transportation Interview– Part 1

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Feedback

1. What did you like best about this work-shop?

2. What would you change about this workshop?

3. Would you be interested in participating in follow-up activities centered around one or more of the concepts covered in these episodes? If so, which concepts/ episodes?

4. Which episode did you find most useful?

5. Would you be interested in listening to other podcasts with a focus on education?

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Episode #20: Motivational Plans

1. Motivational plans can be put in place for any student for whom you wish to target a specific behavior.

   T or F

2. Which is a critical question to ask when developing the motivational plan?
   A. How will the student interact with the plan?
   B. What's for dinner?
   C. How fast can the student run?
   D. All of the above

3. If possible, students should take part in development of the plan.

   T or F

4. Parents and teachers should act as partners if a plan is going to work in all environments. T or F

5. Students could keep a chart showing their successes.

   T or F

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Episode #25: Who's Who?

1. A "Who's Who" book can be created for one environment (like home or school) or a combination of environments.

   T or F

2. Sorting family pictures into categories is part of the activity of creating a "Who's Who" book.

   T or F

3. The project/book is more meaningful if the student participates in the creation of the book. T or F

4. A "Who's Who" book is useful for transition purposes. T or F

5. Name the feature in PowerPoint that can help you make a digital "Who's Who" book.

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Episode #22: Google Maps for CBI

1. What does the acronym "C.B.I" stand for?

2. Describe one way to use Google Maps for a student with writing difficulties.

3. How do you locate Google Maps?
   A. www.maps.google.com
   B. www.google.com and select the "maps" link
   C. Both A & B
   D. None of the above

4. A good CBI lesson will have…
   A. a pre-activity
   B. an activity to do during the trip
   C. a follow-up activity
   D. all of the above

5. Describe one way to use Google Maps for a student with a goal regarding money.

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